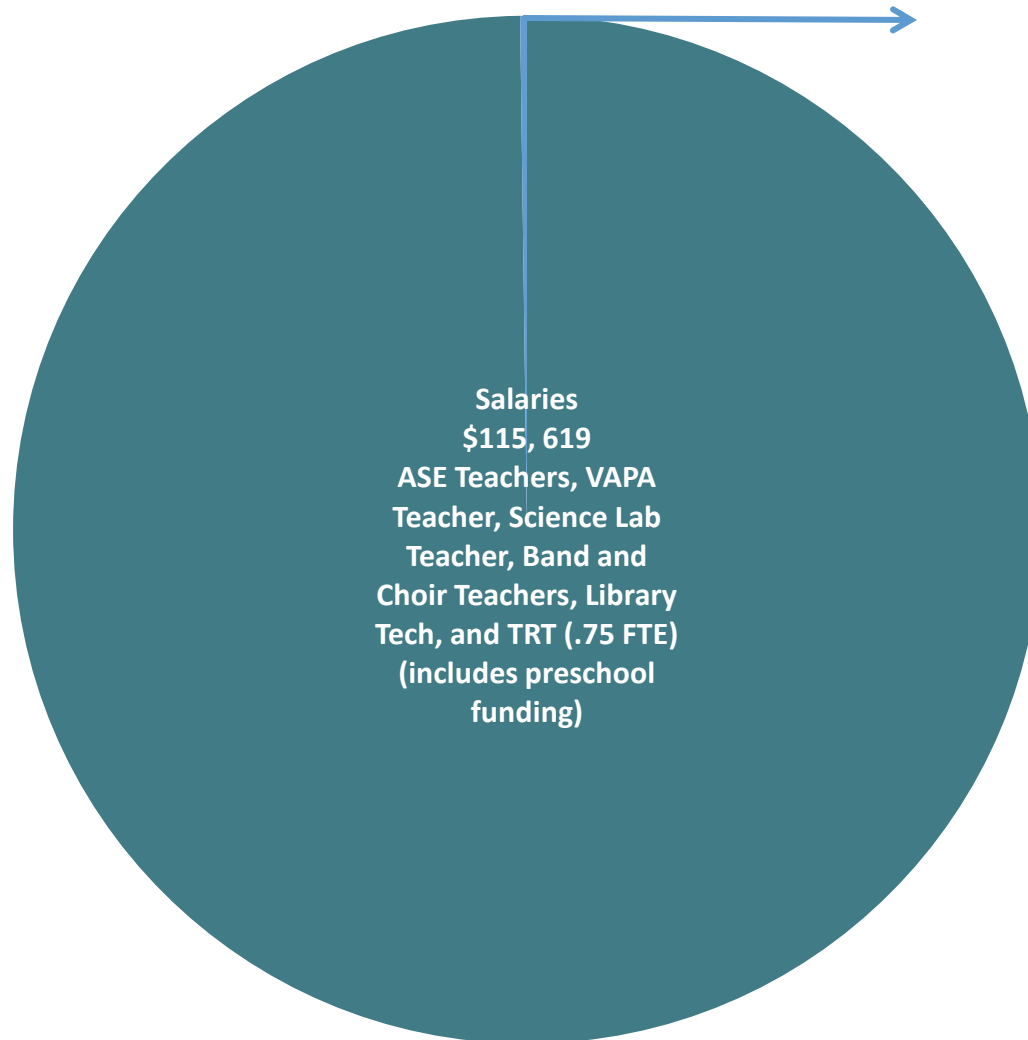


Silver Strand School CSF Grant Proposal 2018-19



Silver Strand says, "Thank You, CSF!!!"

Coronado Schools Foundation

Site Program Grant Funding Proposal Cover Memo & Agreement*

*Includes LIPP Family Foundation Grant and Designated (if applicable)

Grant Proposal FY 2018-19

DATE: May 20, 2018

School Site:	Silver Strand Elementary
Principal:	Tammy Marble
AP (if applicable):	N/A

Site Funding*:

Site Program Funding Grant <i>(includes carryover)</i>	\$111,619
LIPP Family Foundation Grant (science & math + music at elementary sites)	\$4,000
Designated <i>(if applicable)</i>	\$0
Total 2018-19 Funding	\$115,619

- Please list the names of your School Site CSF Leadership Committee members (e.g. Site LCAP or Leadership Team members and admin) as well as the names of The LIPP Family Foundation Grant committee members (if different) who comprise the CSF Site Program Grant Committee:

Site Leadership Team -

Tammy Marble, Principal
 Ellen Cody, Reading Specialist
 Traci Orth, Technology Resource Technician
 Renee Cavanaugh, Fifth grade teacher
 Karen Pierro, Academic Support and Enrichment teacher
 Molly Moy, Science Lab Instructor and Academic Support and Enrichment teacher

School Site Council and Site Strategic Planning Members –

Tammy Marble
 Sarah Jackson
 Eileen Rodriguez
 Coleen Holgate
 Sarah Yakutis
 Elizabeth Linde
 Sophia Frost
 Leslie Broussard
 Angelita Dael
 Elsie Hammond
 Angela Nichols

- 2. Technology Resource Teacher (TRT) funding is included within your Site Grant. Please list the number of sections you are funding of TRT support and the staff member(s) who fulfill the role on your campus; this should include CMS and CHS TRT funding with the new allocation formula.**

Mrs. Traci Orth is currently a .75 FTE classified Technology Resource Technician and Cross-Curricular Computer Lab teacher at Silver Strand serving 298 students in grades TK-5 as well as 43 teachers/staff members. Mrs. Orth supports students, staff members, and our parent community. Her support is highly valued regarding all district level and state accountability assessment and reporting measures. She also supports with all pilot testing materials of a technological nature and provides computer training to students and staff alike. She is instrumental regarding the implementation of all new programs and software implementation. Finally, beginning coding opportunities are also made available to students via the Computer Lab.

- 3. Describe primary areas of support in relation to your school's Site Strategic LCAP as well as the CUSD LCAP; where will the funds be utilized and why? Please also note how you will specifically measure the success of CSF support (i.e. improved student achievement and/or engagement, fulfilling parent and community expectations, connecting students in programs at your site to other experiences at other district sites after "graduation", etc.). Each site will present a mid-year update to CSF Board and any available data is appreciated.**

All CSF funds are utilized to support both the District Board goals and the Silver Strand Local Control Accountability Plan (LCAP), which includes but are not limited to: Personalized Learning, Communication, and Support. Silver Strand's LCAP committee met four (4) times this year to reflect, review, and evaluate our Site Strategic Plan. One (1) additional final meeting was held on 3/26/18 with the entire staff for final review. Feedback, and revisions (as needed). Both formative and summative data was gathered and analyzed at various points throughout the school year to determine the effectiveness of our programs. Attendance and referral rates were closely monitored by our school attendance clerk/registrar, school counselor, and administration. Professional Learning Community agendas reflect student progress monitoring, along with curricular alignment and adjustments (as needed).

- 4. Describe the STEAM funding requests in relation to desired outcomes and goals of the CUSD STEAM Initiative. Please also note how CSF-supported STEAM programming at your site will connect to STEAM programming/pathways at other school sites in the district.**

Science Engineering Units of Study are presented to all elementary students throughout the school year in the Science Lab. Such units connect to the FOSS science curriculum in all elementary classrooms and align to middle school science pathways and NGSS standards. Outside sources such as Birch Aquarium exploratory opportunities are also available to students during their time in Science Lab. Future efforts to pertaining to connections at the elementary and middle school levels as related to coding and robotics, are being discussed at this time.

The Technology Resource Technician/Cross-Curricular Computer teacher provides technological support and assistance to all students and staff members. Mrs. Orth co-implements units integrating technology standards with students as well as up-to-date technology skill-based instruction with students and staff alike. Skills specifically taught in the Computer Lab (i.e. Google Doc usage) then carry over into classrooms as students use their knowledge to complete various projects and activities using technology. She provides standards-based technology instruction to all students during their designated "specials" times in the Computer Lab, along with technological support within individual classroom environments. Teaching students' digital citizenship is also a very important part of Mrs. Orth's job.

Raise Your Paddle funding will be used to support further development and usage of coding/computer science in the Computer Lab and Robotics for students in grades 4 and 5.

Band and choir support performing arts within STEAM for students and connects to middle school arts integration and the VAPA standards.

5. In line with CUSD objectives regarding increasing VAPA programming district-wide, describe what specific VAPA-related programs you will be funding with CSF support at your site.

Beginning band – grades 4 and 5 (before school)

Choir – grades 2-5 (before school)

VAPA teacher (drama, music, dance visual and performing arts) – grades TK-5

6. For 2018-19, what specific ideas do you have to further CSF's goals to increase community awareness of the needs at your school site and CSF support to meet those needs?

- Sharing out total number of students and classroom teachers impacted by CSF funded programs as well as information about each CSF funded program added to school website.
- Parent survey during special events to determine desired offerings provided via CSF (i.e. continuing Robotics Club throughout school year).
- Encourage more transition activities for students transferring from SSES to CMS (i.e. mutual performances and/or concerts).
- Teachers will share out the impact of CSF funding during Back to School Night and again at Open House.
- Teachers whose salaries are funded (even partially) through CSF will make certain that "My position is funded through CSF" will be including in their signature blocks at the bottom of all emails.
- Teachers whose salaries are funded (even partially) through CSF will make certain that CSF pendant flags are displayed in their classrooms.
- The CSF banner will be proudly displayed during all school events in which CSF funded opportunities are afforded to students.
- The CSF logo will be placed on all school programs in which CSF funds or partially funds staff in the respective area.
- Provide walking field trips throughout the school year with site administration to showcase CSF classrooms in action (Behind the Scenes Tour).
- Invite CSF Board members to all PTO meetings, hold periodic meetings between school principal and CSF's CEO to increase conversation of CSF's role in CUSD with parents and community members and increase participation and donations to the Foundation.

CSF and School Site Partnership Agreement:

The following section is revised and/or new for 2018-19 and requires the signature of the site principal and members of the site CSF Committee Members.

CSF Board of Directors often hears that parents and families simply do not know what CSF funds at each school site. Accordingly, to increase awareness and hopefully parent engagement, CSF is requesting each principal or appropriate staff complete the following annually:

A. At each PTO meeting, principal highlights one area funded by CSF; this class/section/program is also highlighted in the principal's weekly/monthly newsletter or e-mail.

B. For each section/program funded, the teacher is required to submit four pieces of earned media. This may be a photo with a paragraph (may be written by a student in the program), a 30 second video showing something from the class or program, a piece of art or mural produced, etc., that our donors will find impactful. Who will be your primary contact for this?

TRT's name: Traci Orth

Other Staff Member: _____

C. CSF will provide a "Funded by CSF message" by 8/15 that the TRT is to place on the Haiku page of each teacher funded by CSF; this message may change on a monthly or quarterly basis.

D. CSF will provide a retractable banner to hang in the school office or other highly visible place at your campus throughout the school year, used for back to school nights, PTO meetings, etc. It is not to be returned to CSF.

E. CSF will provide "collegiate-like" banners for each classroom in which the teacher is funded by CSF; these are to remain up throughout the year.

F. Integrate CSF's partnership with a current event at your school that highlights a program funded all or in part by CSF like science, engineering, band, etc. CSF will also provide a banner to be used at any events funded all or in part through this grant or other grants secured by CSF Grant Researcher.

If there is no night currently at your campus, please note that as well.

Annual Event: PTO sponsored Math and Science Night or Open House Night (arts focus)

Time of Year Held: February or March

Currently no such event. Suggestion: _____

g. By 9/15, the Site Secretary will provide CSF with the names, classes and shirt sizes of each teacher funded by CSF and whether they need a new shirt (if returning) or already have one.

h. Mid-Year Site Grant Update Presentation: You will be required to submit your updated EXCEL sheet to CSF 10 days prior to your update in January or February 2019 with the last column updated with numbers or a short narrative; this document can then be presented to our Board in their monthly Board packet; your presentation should then highlight a few key components and tell us how you are measuring the success of the program, maximum of 12 minutes with 5 minutes for Q&A. CSF Board does appreciate hearing from a student or teacher.

Principal: My signature below signifies agreement with the requests outlined above in 7 a – f.

Tammy Marble

Signature

School Site Leadership Committee Members(listed above in the 1st question): My signature below signifies that I have been a voting member of the CSF funding planning process, and that I have solicited input from others in my grade level or department and ensured they are aware of this plan.

Signature and grade level/department:

Ayl B / Parent

Amel / Parent

Amel / Parent

Sarah Jackson / parent : teacher

Reylye Broussard (parent)

Alan Rodriguez / parent + teacher

Karen

Molly

Sybilis Frost

Alyson

Tina

Ellen Cook

Ellen

Frank

Frank

Frank

100

CSF Site Program Grant Funding Proposal 2018-19

School: Silver Strand Elementary						23-May-18	CSF Funded Teacher Name	Designation, if applicable:	Mid-Year Update: Jan/Feb 2019
Project/Program	# of Students Impacted	Grade/ Dept.	Funding \$ Request	Amount spent 2017-18	<u>Project or Program:</u> Explanation/Justification			*Lipp Grant *Designated	Success or Impact? How measured? (attachment ok)
1 Science / Engineering Lab - certificated position	274	TK-5	18,600	18,569	Weekly direct instruction. Implementing NGSS science curriculum and STEAM engineering units of study. Provides weekly PLC (Specials) time for teachers to advance instruction tied to state standards.	Moy		LIPP	
2 Cross Curricular Technology Lab - classified position	274	TK-5	38,000	37,660	Weekly direct instruction. Scope and sequence of digital literacy, digital citizenship, keyboarding, and coding/robotics. Provides weekly PLC (Specials) time for teachers to advance instruction tied to state standards.	Orth			
3 Academic Support and Enrichment teachers - certificated positions	274	TK-5	19,619 (additional amounts for these positions comes from D.O.)	23,424 (additional funding for these positions comes from D.O.)	Leveled literacy and math support for early reading and math interventions.	Pierro, Moy, and Freeman			
4 Choir (VAPA related program) - certificated position (before school)	191	2-5	900	900	Bi-weekly direct instruction - paid contract amount	Holgate		LIPP	

CSF Site Program Grant Funding Proposal 2018-19

5	Band (VAPA related program) - contract employee (before school)	95	4 and 5	4,000	4,000	Three times per week direct instruction - paid contract amount	Margolis		
6	VAPA - classroom teacher (certificated position)	274	TK-5	15,000	14,877	Discrete art instruction using VAPA core content standards. Provides weekly PLC (Specials) time for teachers to advance instruction toed to state standards.	K. Jackson - new teacher TBD	LIPP	
7	Library Technician - classified position	298	Pre-5	19,500	19,315	Provides instruction and enrichment opportunities tied to literacy standards; provides weekly PLC (Specials) time for teachers to advance instruction toed to state standards.	Linde		
8	Total:	298		\$115,619	\$118,745				