



C O R O N A D O S C H O O L S F O U N D A T I O N

Foundation Focus

GREAT SCHOOLS. GREAT KIDS.

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LIGHTS!
CAMERA!
LEARNING!
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Project-Based Learning Fuels Students' Futures

Coronado High School (CHS) expanded its STEAM Pathways in Engineering and Sports Medicine in 2011-12 thanks to the increased funding afforded by the growing Coronado Schools Foundation (CSF) Endowment, fueled by the very generous Frances G. Harpst gift in 2010.

"When CHS restructured its Regional Occupational Program in 2010 and introduced engineering, it was clear from student interest that expanding STEAM (science, technology, engineering, arts and music) opportunities beyond the traditional/core subject areas was needed to expand opportunities for our 21st century learners," noted Jenny Moore, CHS Principal. "This year we are offering four sections of engineering and added AP Computer Science as well as expanded Sports Medicine opportunities through the Health Occupations Students of America (HOSA) Pathway, funded by CSF," she added.

Student in the Engineering Pathway, which starts with Robotics at the elementary level as well as engineering modules in weekly Science Labs, leads to Intro to Engineering at Coronado Middle School (CMS) and four years of Engineering opportunities at CHS, culminates in a compact with San Diego State University for admittance into its highly-regarded School of Engineering. Students enrolled in the HOSA Pathway, intern at Sharp Memorial Hospital and have many hands-on learning opportunities. As a result, students like Class of 2014 Senior Juleka Andino, CHS HOSA Vice President, who received first place in a recent California state sports medicine competition in Los Angeles, have found their passion through this STEAM-pathway. "Connie Martinez has truly inspired me. By taking the series of classes offered and interning at Sharp Hospital in Advanced Sports Medicine, these hands-on experiences reassured me that working in a medical-related field is definitely something I want to do," noted Juleka.

STEAM Profile: Arrielle Luna, Class of 2008

During my years at CHS I spent a lot of time in the athletic training room, not only due to injuries, but because I wanted to learn and help out where I could. My junior year I took Connie Martinez's Sports Medicine Class and my education grew in leaps and bounds, solidifying in my mind that I want a career in the healthcare profession. As a senior, there was no Advanced Sports Medicine class, at the time, that I could take but I became the teacher's aide and continued to assist Connie and learn from her, getting more experience in side-line and on-field evaluations through observation with the football team.



Coronado High students who are part of the CHS Chapter of Health Occupations Students of America (HOSA), one of the STEAM pathways within CUSD.

After graduation I went to Chapman University in Orange, CA and majored in Athletic Training. Connie's class was the foundation on which I built upon to deepen my knowledge and understanding of the human body. I graduated from Chapman University in 2013 and became a Certified Athletic Trainer last July. When I heard that a position was opening up at CHS, I applied so as to take the first steps in starting my career and my future. I am looking into either getting my PhD in athletic training or advancing my medical knowledge and going on to medical school in the next few years. These project-based learning pathways CHS now has for students provide hands on experience, and are open life changing opportunities, providing career opportunities while still in high school.

Touch the Generations Telethon March 13



Some of Coronado Unified's newest teachers and support staff who graduated from Coronado High or attended a CUSD school, gathered for a video clip for the upcoming Connect-A-thon on March 13th.

Superintendent's Message



"Gratitude makes sense of our past, brings peace for today, and creates a vision for tomorrow."

— Melody Beattie, author

We have much to be grateful for— students who come to school every day ready to learn and help others, parents who are active partners, and staff who are dedicated to meeting the needs of each and every student. Our students are thriving academically, prospering through the arts, growing through sports, and succeeding through the integration of STEAM, a rigorous interdisciplinary approach to learning designed to foster creativity in students with real-world problem-based lessons.

It is important to give thanks to all residents that support the school district, many of whom have graduated from Coronado, have kids who have graduated, or who have worked for the district at some point in their lives. The nexus of giving in our community is with the Coronado Schools Foundation. Without the funds provided by CSF via community contributions, many of our essential courses like STEAM would be gone.

Although Coronado Unified School District (CUSD) is pursuing a bond to provide sustainable long-term funding to shore up the structural deficit created by a change in state funding that will underfund this district for years, CUSD still needs CSF funding. Connect-A-thon funds provide us with an education system that offers us the best chance for regaining the innovation leadership essential to our country's economy and our children's future. I strongly urge you, now more than ever, to give generously to the Coronado Schools Foundation.

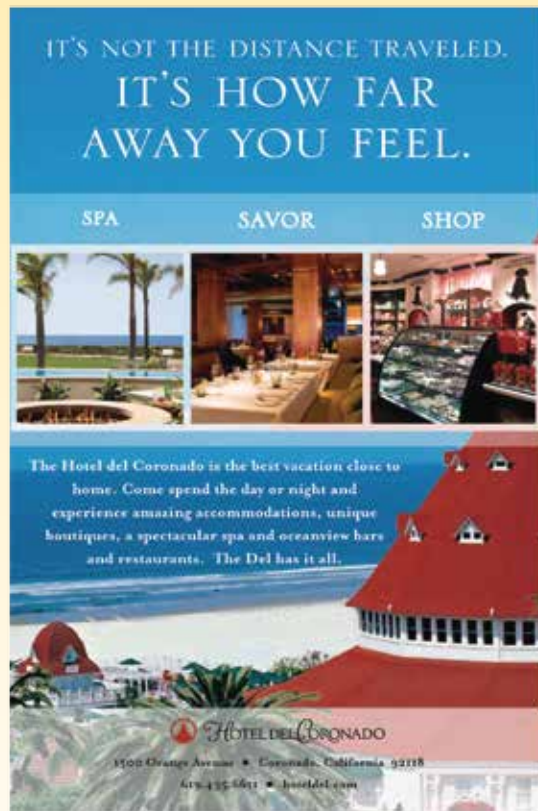
Dr. Jeffrey P. Felix
CUSD Superintendent

STEAM-Funded Student Opportunities

CSF provided over \$752,000 to Coronado's public schools for 2013-14 with \$230,000 targeted for STEAM-related programs, representing a 4% return from the Endowment.

- Opportunities in college and career technical skills for biotech, health sciences and engineering at CMS and CHS via pathway courses and enrichment clubs;
- Robotics clubs at the elementary level leading to The Mouse Squad and engineering pathway courses at CMS and Crown City Robotics and engineering pathway at CHS;
- Computer lab classes, K-5, leading to expanded opportunities at CMS through KCMS and Digital Media; engineering, broadcasting and CoSA Digital Media at CHS;
- VAPA classes, K-5, springboard to band and choir at CMS and CHS or applying to CoSA at CHS;
- Art programs, K-12, with collaborative student projects and Visiting Artist program at CHS;
- The Lipp Family Foundation Grants provide Science Lab teachers, K-5, and equipment and lab supplies, K-12, for hands-on science experiences.
- Through CUSD's STEAM Leadership Team, K-12 educators integrate STEAM programs through pathway courses and extracurricular classes to further engage students;
- Support all CUSD Site Strategic Plans;
- Supports "Personalized Education Plans" (PEP) for all students, expanding learning opportunities;
- And provide opportunities to connect students to real world applications.

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Coronado Schools Foundation

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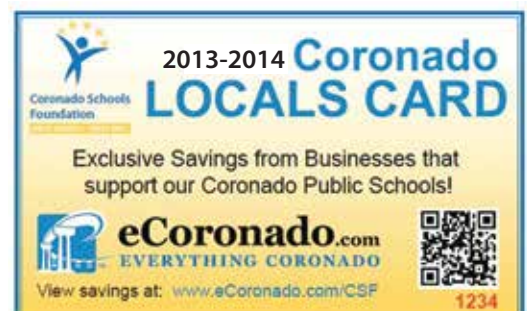
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